



EDUCATION SPECIALIST INSTRUCTION CREDENTIAL Requirements for Teachers Prepared in California

The Education Specialist Instruction Credential authorizes the holder to teach in the area of specialization listed on the credential in the following settings:

- Special day classes
- Special schools
- Home/hospital settings
- Correctional facilities
- Nonpublic schools and agencies
- Resource rooms

Areas of Specialization

- *Mild/Moderate Disabilities (M/M)*
Includes specific learning disabilities; mild to moderate mental retardation; attention deficit and attention deficit hyperactivity disorders; serious emotional disturbance; and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.
- *Moderate/Severe Disabilities (M/S)*
Includes autism; deaf-blindness; moderate to severe mental retardation; multiple disabilities; serious emotional disturbance; and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.
- *Deaf and Hard of Hearing (DHH)*
Includes deafness; hearing impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
- *Visual Impairments (VI)*
Includes blindness; visual impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
- *Physical and Health Impairments (PHI)*
Includes orthopedic impairment; other health impairment; multiple disabilities; traumatic brain injury; and authorizes service to individuals ages birth through 22.
- *Early Childhood Special Education (ECSE)*
Includes the mild/moderate and moderate/severe disabilities listed above, and authorizes service to children ages birth to pre-kindergarten only*.

* An Early Childhood Special Education Certificate is also available to individuals who already hold a clear, professional clear, or life special education credential and who complete a certificate program through a Commission-accredited college or university. Contact an institution with an accredited Early Childhood Special Education Credential program (see tables on pages 3–4) for more information on certificate programs and requirements.

Requirements for the Preliminary Level I Credential

Applicants must satisfy **all** of the following requirements:

1. Obtain a baccalaureate or higher degree from a regionally-accredited college or university
2. Complete a Commission-accredited Education Specialist Credential program in an education specialist category resulting in formal recommendation by the college or university through which program requirements are completed (Institutions with a Commission-accredited education specialist program are listed on pages 3–4 of this leaflet. Contact the institution for specific program requirements.)
3. Complete a Developing English Language Skills including Reading course that is research-based and includes the study of phonemic awareness, spelling patterns, early intervention techniques, ongoing diagnostic techniques, and a strong literature, language, and comprehension component

(continued)

4. Pass the Reading Instruction Competence Assessment (RICA) examination (Contact the Commission office for *The Reading Instruction Competence Assessment [RICA]: Why, What, When and Who?* for more information.)

Applicants who complete their teacher preparation on or after January 1, 2000, are required to pass the RICA (Applicants who hold a valid California teaching credential other than internship credentials, internship certificates, and emergency permits are exempt from this requirement**.)

5. **One** of the following requirements must be satisfied:
 - a. provide verification of subject-matter competence by either passing the appropriate subject matter examination(s) as specified in Verifying Subject-Matter Competence (Multiple Subject Teaching Credential) leaflet CL-674M or by passing the required subject-matter examination(s) for a single subject area as specified in Verifying Subject-Matter Competence (Single Subject Teaching Credential) leaflet CL-674S
 - b. complete a Commission-approved subject-matter program of course work or its equivalent and obtain certification of completion from the authorized person in the education department of a California college or university with an accredited program in the subject area (Applicants may be required to pass the appropriate subject matter examinations based upon specification of this requirement in their university's professional preparation program**.)
6. Pass the California Basic Educational Skills Test (CBEST) (See California Basic Education Skills Test [CBEST] leaflet CL-667 for more details.)
7. Pass a course (at least two semester units) in the provisions and principles of the U.S. Constitution **or** pass an examination in the subject given by a regionally-accredited community college, college, or university
8. Receive an offer of employment from a California school district, non-public school or agency, or county office of education, verified by submitting form CL-777.1 with your application for the credential (If you don't have an offer of employment, a Certificate of Eligibility may be issued verifying completion of the Level I requirements.)

** Verification of RICA is **not required** for the area of Early Childhood Special Education, nor is it required of individuals who hold a valid California clear, life, or professional clear teaching credential based upon possession of a bachelor's degree and completion of a professional preparation program, including student teaching.

*** Verification of subject-matter competence is **not required** for the area of Early Childhood Special Education, nor is it required of individuals who hold a valid California clear, life, or professional clear teaching credential based upon possession of a bachelor's degree and completion of a professional preparation program, including student teaching.

► *The Preliminary Education Specialist Instruction Credential is valid for **five years** from the date of issuance.*

Requirements for the Professional Clear Level II Credential

Applicants must satisfy **all** of the following requirements:

1. Complete an individualized induction plan designed in collaboration with your employer and a California college or university with a Commission-accredited education specialist program in the area listed on your Preliminary Level I credential (This plan will include academic requirements applicable to all Level II candidates, as well as individualized studies and consultations focusing on your specific needs and employment assignment. This plan may contain up to 25 percent non-university-based activities, if approved by the college or university administering the program.)
2. Complete a course in Health Education, including, but not limited to, nutrition; the physiological and sociological effects of alcohol, narcotic, and drug abuse; and the use of tobacco (This requirement must include verification of training in cardiopulmonary resuscitation [CPR] that covers infant, child, and adult CPR skills. CPR certification must be completed while enrolled in a teacher preparation program or teaching on a valid credential based on a teacher education program.)
3. Complete a course in Computer Education, including instruction in general and specialized skills in the use of computers in educational settings
4. Provide verification of a minimum of two years of successful experience in a public school (or private school with equivalent status) while holding the Preliminary Level I Education Specialist Instruction Credential, verified by your employer
5. Obtain the formal recommendation for the credential by the college or university where your individualized induction plan was completed

Reference: California Education Code, Sections 44225, 44265, and 44265, and Title 5, California Code of Regulations, Section 80463.5 through 80048.6

Colleges and Universities in California with Commission-Accredited Level I Education Specialist Programs as of January 1, 2003 (*Key on page 4*)

CSU SYSTEM	Level I	Level II
<i>CSPU, Pomona</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/S
<i>CPSU, San Luis Obispo</i>	M/M, M/S	M/M, M/S
<i>CSU, Bakersfield</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/M(I), M/S, M/S(I)
<i>CSU, Chico</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/M(I), M/S, M/S(I)
<i>CSU, Dominguez Hills</i>	M/M, M/M(I), M/S, M/S(I), ECSE, ECSE(I)	M/M, M/S, ECSE
<i>CSU, Fresno</i>	M/M, M/M(I), M/S, M/S(I), DHH, MM/MS(B)	M/M, M/M(I), M/S, M/S(I), DHH
<i>CSU, Fullerton</i>	M/M, M/M(I), M/S, M/S(I), ECSE, MM/MS(B)	M/M, M/M(I), M/S, M/S(I), ECSE
<i>CSU, Hayward</i>	M/M, M/S	M/M, M/S
<i>CSU, Long Beach</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/M(I), M/S, M/S(I)
<i>CSU, Los Angeles</i>	M/M, M/M(I), M/S, M/S(I), PHI, PHI(I), VI, VI(I), ECSE, ECSE(I), MM/MS(B)	M/M, M/S, PHI, VI, ECSE
<i>CSU, Monterey Bay</i>	M/M	M/M
<i>CSU, Northridge</i>	M/M, M/M(I), M/S, M/S(I), DHH, DHH(I), ECSE, MM/MS(B)	M/M, M/S, DHH, ECSE
<i>CSU, Sacramento</i>	M/M, M/M(I), M/S, M/S(I), ECSE	M/M, M/S, ECSE
<i>CSU, San Bernardino</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/S
<i>CSU, San Marcos</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/S
<i>CSU, Stanislaus</i>	M/M, M/S, MM/MS(B)	M/M, M/S
<i>Humboldt State University</i>	M/M, M/S	M/M, M/S
<i>San Diego State University</i>	M/M, M/M(I), M/S, M/S(I), DHH, PHI, ECSE	M/M, M/S, DHH, ECSE
<i>San Francisco State University</i>	M/M, M/M(I), M/S, M/S(I), DHH, PHI, VI, ECSE	M/M, M/S, DHH, PHI, VI, ECSE
<i>San Jose State University</i>	M/M, M/M(I), M/S, M/S(I), DHH, ECSE	M/M, M/S, DHH, ECSE
<i>Sonoma State University</i>	M/M, M/M(I), M/S, M/S(I),	M/M, M/S
UC SYSTEM		
<i>UC Riverside</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/S
<i>UC San Diego</i>	DHH	
<i>UC Santa Barbara</i>	M/S	
PRIVATE/INDEPENDENT INSTITUTIONS		
<i>Azusa Pacific University</i>	M/M, M/M(I)	M/M
<i>California Baptist University</i>	M/M	M/M
<i>California Lutheran University</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/M(I), M/S, M/S(I)
<i>Chapman University</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/S
<i>Dominican University</i>	M/M, M/M(I)	M/M
<i>Fresno Pacific University</i>	M/M, M/M(I), M/S, M/S(I), PHI, PHI(I)	M/M, M/S
<i>Holy Names College</i>	M/M	
<i>Loyola-Marymount University</i>	M/M, M/M(I)	M/M
<i>Mills College</i>	ECSE	ECSE

PRIVATE/INDEPENDENT INSTITUTIONS <i>(cont.)</i>	Level I	Level II
<i>Mount St. Mary's College</i>	M/M	M/M
<i>National University</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/S
<i>Notre Dame de Namur University</i>	M/M, M/S, M/S(I)	
<i>Pacific Oaks College</i>	M/M	
<i>St. Mary's College</i>	M/M, M/S	M/M, M/S
<i>Santa Clara University</i>	M/M, M/M(I), ECSE, ECSE(I)	M/M, M/M(I), ECSE, ECSE(I)
<i>University of LaVerne</i>	M/M	
<i>University of San Diego</i>	M/M, M/M(I), M/S, M/S(I), ECSE, ECSE(I)	M/M, M/S, ECSE
<i>University of San Francisco</i>	M/M, M/M(I)	M/M, M/M(I)
<i>University of Southern California</i>	DHH	DHH
<i>University of the Pacific</i>	M/M, M/M(I), M/S, M/S(I)	M/M, M/S

KEY

B.....*Blended Program*
 I.....*Internship*
 M/M.....*Mild/Moderate Disabilities*
 M/S.....*Moderate/Severe Disabilities*
 DHH.....*Deaf and Hard-of-Hearing*
 PHI*Physical and Health Impairments*
 VI*Visual Impairments*
 ECSE*Early Childhood Special Education*